



The Stony Brook School

MATHEMATICS TEACHER RECOMMENDATION

Applicant's Name _____ Current Grade _____

The above mentioned student is an applicant for admission to The Stony Brook School. Founded in 1922, The Stony Brook School is an independent, college preparatory, boarding and day school for young men and women in grades 7 through 12. Rigorous academics are combined with training in the arts and athletics. Character development is fostered within a Christian framework.

We value your assessment of the student as an integral component of the admissions process. Please complete this **confidential** recommendation form and return it to the applicant in the signed and sealed envelope provided. *Thank you for your time and effort.*

MATHEMATICS TEACHER RECOMMENDATION

1. What are the first words that come to mind in describing this student?

2. Please list the courses in which you have taught this student.

Dates	Courses	Regular	Accelerated	Honors

3. Please evaluate the applicant in the following areas:

	Below Grade Level	On Grade Level	Above Grade Level
Addition			
Subtraction			
Multiplication			
Division			
Decimals			
Integers			
Positive/Negative Numbers			
Fractions			

4. List the book title and author used this year as well as topics covered.

Please specify: Algebra I Algebra II Plane Geometry

5. Describe the student's ability in problem solving and in dealing with abstract concepts.

6. Please discuss the student's overall performance in relation to his or her ability.

7. Which course level would you recommend for this student? Regular Advanced (*over*)

8. Please complete the following:

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ACADEMIC EVALUATION

Academic Potential	<input type="checkbox"/> Limited	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Intellectual Curiosity	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In one area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Creativity	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In one area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Effort and Perseverance	<input type="checkbox"/> Very Little	<input type="checkbox"/> Occasional	<input type="checkbox"/> In one area	<input type="checkbox"/> Varied	<input type="checkbox"/> Strong
Follows Directions	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Ability to Work Independently	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Classroom Conduct	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Attention Span	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Study Habits	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding
Use of Time	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> Average	<input type="checkbox"/> Very Good	<input type="checkbox"/> Outstanding

CHARACTER EVALUATION

Honesty and Integrity	<input type="checkbox"/> Never	<input type="checkbox"/> Questionable	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Consideration of Others	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Social Skills	<input type="checkbox"/> Troublemaker	<input type="checkbox"/> Loner	<input type="checkbox"/> Shy/Reserved	<input type="checkbox"/> Friendly	<input type="checkbox"/> Leader
Working Relationship with Students	<input type="checkbox"/> Argumentative	<input type="checkbox"/> Disagreeable	<input type="checkbox"/> Domineering	<input type="checkbox"/> Agreeable	<input type="checkbox"/> Respectful
Working Relationship with Adults	<input type="checkbox"/> Argumentative	<input type="checkbox"/> Disagreeable	<input type="checkbox"/> Domineering	<input type="checkbox"/> Agreeable	<input type="checkbox"/> Respectful
Emotional Stability	<input type="checkbox"/> Unstable	<input type="checkbox"/> Weak	<input type="checkbox"/> Stable	<input type="checkbox"/> Balanced	<input type="checkbox"/> Very Stable
Self-Confidence	<input type="checkbox"/> Insecure	<input type="checkbox"/> Poor	<input type="checkbox"/> Healthy	<input type="checkbox"/> Very Healthy	<input type="checkbox"/> Secure
Responsibility	<input type="checkbox"/> Never	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Usually	<input type="checkbox"/> Always
Cooperation of Parents/Guardians	<input type="checkbox"/> Poor	<input type="checkbox"/> Fair	<input type="checkbox"/> No Contact	<input type="checkbox"/> Good	<input type="checkbox"/> Very Good

9. Please describe the student's specific strengths.

10. Please describe the student's specific weaknesses.

Please feel free to include any additional comments about this student on a separate sheet of paper.

School _____ Phone _____ Fax _____

Address _____ street _____ city _____ state _____ zip _____

Name (please print) _____ Signature _____ Date _____

Would you like to receive information about The Stony Brook School? Yes No Already Have