



The Stony Brook School

ENGLISH TEACHER RECOMMENDATION

Applicant's Name _____ Current Grade _____

The above mentioned student is an applicant for admission to The Stony Brook School. Founded in 1922, The Stony Brook School is an independent, college preparatory, boarding and day school for young men and women in grades 7 through 12. Rigorous academics are combined with training in the arts and athletics. Character development is fostered within a Christian framework.

We value your assessment of the student as an integral component of the admissions process. Please complete this **confidential** recommendation form and return it to the applicant in the signed and sealed envelope provided. *Thank you for your time and effort.*

ENGLISH TEACHER RECOMMENDATION

1. What are the first words that come to mind in describing this student?

2. Please list the courses in which you have taught this student.

| Dates | Courses | Regular | Accelerated | Honors |
|-------|---------|---------|-------------|--------|
| | | | | |
| | | | | |
| | | | | |

3. Please evaluate the applicant in the following areas:

| | | Below Grade Level | On Grade Level | Above Grade Level |
|-------------------|--|----------------------|-------------------|----------------------|
| Vocabulary | Oral | | | |
| | Written | | | |
| Reading | Speed | | | |
| | Accuracy | | | |
| | Capacity for drawing appropriate inferences | | | |
| | Transition from literal to figurative interpretation | | | |
| Writing | Sentence structure | | | |
| | Clarity of Style | | | |
| | Ability to organize ideas in a logical sequence | | | |
| | Punctuation | | | |

4. Please discuss the student's overall performance in relation to his or her ability.

5. Which course level would you recommend for this student? Regular Advanced (*over*)

6. Please complete the following:

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ACADEMIC EVALUATION

| | | | | | |
|-------------------------------|--------------------------------------|-------------------------------------|--------------------------------------|------------------------------------|--------------------------------------|
| Academic Potential | <input type="checkbox"/> Limited | <input type="checkbox"/> Fair | <input type="checkbox"/> Average | <input type="checkbox"/> Very Good | <input type="checkbox"/> Outstanding |
| Intellectual Curiosity | <input type="checkbox"/> Very Little | <input type="checkbox"/> Occasional | <input type="checkbox"/> In one area | <input type="checkbox"/> Varied | <input type="checkbox"/> Strong |
| Creativity | <input type="checkbox"/> Very Little | <input type="checkbox"/> Occasional | <input type="checkbox"/> In one area | <input type="checkbox"/> Varied | <input type="checkbox"/> Strong |
| Effort and Perseverance | <input type="checkbox"/> Very Little | <input type="checkbox"/> Occasional | <input type="checkbox"/> In one area | <input type="checkbox"/> Varied | <input type="checkbox"/> Strong |
| Follows Directions | <input type="checkbox"/> Never | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Always |
| Ability to Work Independently | <input type="checkbox"/> Never | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Always |
| Classroom Conduct | <input type="checkbox"/> Poor | <input type="checkbox"/> Fair | <input type="checkbox"/> Average | <input type="checkbox"/> Very Good | <input type="checkbox"/> Outstanding |
| Attention Span | <input type="checkbox"/> Poor | <input type="checkbox"/> Fair | <input type="checkbox"/> Average | <input type="checkbox"/> Very Good | <input type="checkbox"/> Outstanding |
| Study Habits | <input type="checkbox"/> Poor | <input type="checkbox"/> Fair | <input type="checkbox"/> Average | <input type="checkbox"/> Very Good | <input type="checkbox"/> Outstanding |
| Use of Time | <input type="checkbox"/> Poor | <input type="checkbox"/> Fair | <input type="checkbox"/> Average | <input type="checkbox"/> Very Good | <input type="checkbox"/> Outstanding |

CHARACTER EVALUATION

| | | | | | |
|------------------------------------|--|---------------------------------------|---------------------------------------|---------------------------------------|--------------------------------------|
| Honesty and Integrity | <input type="checkbox"/> Never | <input type="checkbox"/> Questionable | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Always |
| Consideration of Others | <input type="checkbox"/> Never | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Always |
| Social Skills | <input type="checkbox"/> Troublemaker | <input type="checkbox"/> Loner | <input type="checkbox"/> Shy/Reserved | <input type="checkbox"/> Friendly | <input type="checkbox"/> Leader |
| Working Relationship with Students | <input type="checkbox"/> Argumentative | <input type="checkbox"/> Disagreeable | <input type="checkbox"/> Domineering | <input type="checkbox"/> Agreeable | <input type="checkbox"/> Respectful |
| Working Relationship with Adults | <input type="checkbox"/> Argumentative | <input type="checkbox"/> Disagreeable | <input type="checkbox"/> Domineering | <input type="checkbox"/> Agreeable | <input type="checkbox"/> Respectful |
| Emotional Stability | <input type="checkbox"/> Unstable | <input type="checkbox"/> Weak | <input type="checkbox"/> Stable | <input type="checkbox"/> Balanced | <input type="checkbox"/> Very Stable |
| Self-Confidence | <input type="checkbox"/> Insecure | <input type="checkbox"/> Poor | <input type="checkbox"/> Healthy | <input type="checkbox"/> Very Healthy | <input type="checkbox"/> Secure |
| Responsibility | <input type="checkbox"/> Never | <input type="checkbox"/> Rarely | <input type="checkbox"/> Sometimes | <input type="checkbox"/> Usually | <input type="checkbox"/> Always |
| Cooperation of Parents/Guardians | <input type="checkbox"/> Poor | <input type="checkbox"/> Fair | <input type="checkbox"/> No Contact | <input type="checkbox"/> Good | <input type="checkbox"/> Very Good |

7. Please describe the student's specific strengths.

8. Please describe the student's specific weaknesses.

Please feel free to include any additional comments about this student on a separate sheet of paper.

School _____ Phone _____ Fax _____

Address _____ street _____ city _____ state _____ zip _____

Name (please print) _____ Signature _____ Date _____

Would you like to receive information about The Stony Brook School? Yes No Already Have