

Hegeman Hall

- Dedicated in 1924.
- Constructed through the generosity of the John R. Hegeman Foundation as a result of the support of Hegeman's executor Frederick H. Ecker, who was charged with making grants to "worthy institutions." Mr. Hegeman was president of the Metropolitan Life Insurance Company.
- Complete interior renovation, including planned reconfiguration of the entryway and lounge; rebuilding of east and west patios.



Monro Hall

- Built in 1965.
- Named in memory of Dr. Hugh R. Monro, president of the SBS Board of Trustees, 1927-1949.
- Complete interior renovation, including planned addition of skylights and increased ventilation.



Summer 2009

Hegeman Hall Renovations

Summer 2010

Monro Hall Renovations

"I have many great memories of Hegeman Hall, which was my home for my entire five years at SBS. I made lifelong friends at SBS, and my room was a meeting place for my friends, both boarding and day students. SBS prepared me for college and life and played a role in my developing into the person that I am today. I am happy to help make it possible for future students to have the same great experiences that I had in Hegeman Hall."

- Dirk Friedkin '84

Renovating...

Lounges and Hallways

Updating...

Fixtures & Furnishings

Retaining the Legacy...

"Character Before Career"



CHARACTER • COMMUNITY • TRADITION

A Place to Grow

a campaign for

THE STONY BROOK SCHOOL

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*"The school without a vision shall not for long endure,
Nor shall it stand securely without the basis sure.
Let all of us together build here a lasting place
To grow to man and womanhood in knowledge and in grace"*
- third stanza, *A School Hymn*, by A. Pierson Curtis.



Summer 2009

Hegeman Hall Renovations

Summer 2010

Monro Hall Renovations

“Stony Brook was a significant changing point for me. I did not have sense of who I was or where I was going until I came here. Like all adolescents, I was asking, “Who cares about me?” “Do I have value in this world?” and “What is the value that I bring?”

Harold Spooner '70

“Some of the most stirring questions about our passage through those turbulent teen years, our expectations, and our fears were explored late at night, with classmates who grew into lifelong close friends in a nurturing boarding environment. . . . And then who could ever forget those times when one or more would challenge the ‘lights out’ rule and the rest of us endured collective punishment for our protective silence.”

James Coane '88



Rendering of the new Hegeman Lounge

The environment in our residence halls is critical to our mission as a school. Residential life is family life. It's where you learn by experiences as you see how faculty live their lives, as you do your workjob, and as you learn to live with a roommate.

“The sense of community is very strong and born out of relationships – faculty to students, faculty to faculty. Because of this, students want to achieve and to do well – for their teachers, for their coaches, for each other, as part of a team.”

Assistant Headmaster Keith Singer



Hegeman Hall's Jeremy Meserole '96 (center)

“Although I was a day student, being at a boarding school prepared me for college life. I was able to handle college residential life better because of it.”

Danielle Braaten Hedgpeeth '93



Rendering of a refurbished dorm room

Naming Opportunities

Hegeman Lobby (taken)	\$150,000
Monro Front Porch	\$150,000
Hegeman Porch facing Chapel	\$100,000
Hegeman Porch facing Campus Green	\$100,000
Faculty Apartments, large (4)	\$75,000
Faculty Apartments, small (2)	\$50,000
Triple Rooms, Hegeman and Monro (4)	\$40,000
Double Rooms in Hegeman and Monro (25)	\$25,000
Single Rooms, Hegeman and Monro (8)	\$15,000
Computer Room, Hegeman	\$10,000
Laundry Room, Hegeman	\$10,000

Pledges may be paid over a three to five-year period. Consider gifts through appreciated securities, paid-up life insurance policies, or (for those over age 70-1/2) from your IRA.

Mission Statement

The Stony Brook School is an independent college preparatory school (grades 7–12) that exists to challenge young men and women to know Jesus Christ as Lord, to love others as themselves, and to grow in knowledge and skill, in order that they may serve the world through their character and leadership.